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| MODULE SPECIFICATION TEMPLATE |

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| MODULE DETAILS |
| **Module title** | Assessment and Treatment of Dementia |
| **Module code** | MDM120 |
| **Credit value** | 20 |
| **Level**Mark the box to the right of the appropriate level with an ‘X’ | Level 4 |  | Level 5 |  | Level 6 |  | Level 7 | X | Level 8 |  |
| Level 0 (for modules at foundation level) |  |  |
| ***Entry criteria for registration on this module*** |
| **Pre-requisites**Specify in terms of module codes or equivalent | The module is aimed at professionals who are in a position to deliver improvements to the health and care of people with dementia. The minimum entry requirements are: EITHER a degree and evidence of a capacity to study at Master’s level with a substantial interest and/or experience in an area of health or social care OR evidence of a capacity to study at Master’s level and at least two years work experience in an environment related to dementia care.. |
| **Co-requisite modules**Specify in terms of module codes or equivalent |  |
| ***Module delivery*** |
| **Mode of delivery** | Taught | X | Distance |  | Placement |  | Online |  |
|  | Other |  |
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| **Pattern of delivery** | Weekly |  | Block |  | Other |  3 + 2 days |
|  + |
| **When module is delivered** | Semester 1 | X | Semester 2 | X | Throughout year |  |
| Other |  |
| **Brief description of module content and/ or aims**Overview (max 80 words) | The module will be taught by senior clinicians, experienced in the diagnosis and management of patients with dementia. The module ensures students gain a critical understanding of the principles of diagnosis and treatment of dementia and how these can be applied in clinical settings. |
| **Module team/ author/ coordinator(s)** | Dr Victoria Lukats, Consultant Psychiatrist, Susses Partnership NHS; Dr Naji Tabet, Senior Lecturer in Old Age Psychiatry, Postgraduate Medicine, BSMS; Dr Tony Coates, Consultant in Old Age Psychiatry, Sussex Partnership NHS Foundation Trust. |
| **School** | Postgraduate Medicine |
| **Site/ campus where delivered** | Falmer |
| ***Course(s) for which module is appropriate and status on that course*** |
| **Course** | **Status (mandatory/ compulsory/ optional)** |
| MSc Dementia Studies | Mandatory |
| PGDip Dementia Studies | Mandatory |
| PGCert Dementia Studies | Optional |
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| MODULE AIMS, ASSESSMENT AND SUPPORT |
| **Aims** | The module is intended to enable students to have an in-depth knowledge and understanding of assessment and treatment of dementia |
| **Learning outcomes** | Upon successful module completion, student will be able to demonstrate:* Knowledge and understanding of scientific basis of assessment and treatment of dementia
* Ability to investigate and differentiate between the various subtypes of dementia, based on high-level clinical reasoning skills
* Ability to critically appraise current and potential new treatment approaches in dementia
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| **Content** | **The principles of assessment of dementia:*** history taking and presenting symptomatology
* assessing psychosocial aspects
* pre- and post-diagnostic counselling, delivering a diagnosis well and communication skills
* assessing behavioural and psychological symptoms and risk assessment
* understanding the importance of physical assessment
* neurocognitive testing
* neuroimaging
* pathology and other investigations
* biomarkers in dementia: current and future role in diagnosis
* differential diagnosis and formulation
* diagnostic criteria and classifications

**Principles of treatment in dementia:*** pharmacology and therapeutics for cognitive symptoms
* pharmacology and therapeutics for behavioural and psychological symptoms
* non pharmacological interventions
* psychological and social interventions
* engaging service users and carers
* evidence-based practice
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| **Learning support** | A list of core / recommended reading is available in the Module Handbook which can be found on StudentCentral. |
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| ***Teaching and learning activities*** |
| **Details of teaching and learning activities** | Lectures and small group learning, enhanced through problem-based learning with real case scenarios. Formative assessment using case presentations and MCQ papers |
| **Allocation of study hours (indicative)**Where 10 credits = 100 learning hours | **Study hours** |
| **SCHEDULED** |  | 30 |
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| **GUIDED INDEPENDENT STUDY** |  | 170 |
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| **PLACEMENT** |  |  |
| **TOTAL STUDY HOURS** | **200** |
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| ***Assessment tasks*** |
| **Details of assessment for this module** | A 3,000 word written assignment in which students are required to select three cases from their practice or experiences; one should demonstrate principles of assessment and at least one should demonstrate principles of treatment.  |
| **Types of assessment task[[1]](#footnote-1)**Indicative list of summative assessment tasks which lead to the award of credit or which are required for progression.  | **% weighting**(or indicate if component is pass/fail) |
| **WRITTEN**  |  |  |
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| **COURSEWORK** | 3,000 word written assignment | 100 |
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| **PRACTICAL** |  |  |
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| EXAMINATION INFORMATION |
| **Area examination board**  | Postgraduate Medicine |
| Refer to Faculty Office for guidance in completing the following sections |
| ***External examiners*** |
| **Name** | **Position and institution** | **Date appointed** | **Date tenure ends** |
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| QUALITY ASSURANCE |
| **Date of first approval**Only complete where this is not the first version |  |
| **Date of last revision**Only complete where this is not the first version |  |
| **Date of approval for this version** |  |
| **Version number** |  |
| **Modules replaced**Specify codes of modules for which this is a replacement | N/A |
| **Available as free-standing module?** | Yes | X | No |  |

1. Set exercises, which assess the application of knowledge or analytical, problem-solving or evaluative skills, are included under the type of assessment most appropriate to the particular task. [↑](#footnote-ref-1)