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| MODULE SPECIFICATION TEMPLATE |

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| MODULE DETAILS | | | | | | | | | | | | | | | | | | | | |
| **Module title** | Understanding Dementia | | | | | | | | | | | | | | | | | | | |
| **Module code** | MDM119 | | | | | | | | | | | | | | | | | | | |
| **Credit value** | 20 | | | | | | | | | | | | | | | | | | | |
| **Level**  Mark the box to the right of the appropriate level with an ‘X’ | Level 4 |  | | Level 5 | | |  | Level 6 | | | |  | | Level 7 | | | X | Level 8 |  | |
| Level 0 (for modules at foundation level) | | | | | | | | | | |  | |  | | | | | | |
| ***Entry criteria for registration on this module*** | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites**  Specify in terms of module codes or equivalent | The module is aimed at professionals who are in a position to deliver improvements to the health and care of people with dementia. The minimum entry requirements are: EITHER a degree and evidence of a capacity to study at Master’s level with a substantial interest and/or experience in an area of health or social care OR evidence of a capacity to study at Master’s level and at least two years work experience in an environment related to dementia care. | | | | | | | | | | | | | | | | | | | |
| **Co-requisite modules**  Specify in terms of module codes or equivalent |  | | | | | | | | | | | | | | | | | | | |
| ***Module delivery*** | | | | | | | | | | | | | | | | | | | | |
| **Mode of delivery** | Taught | | X | | Distance | | | |  | | Placement | | | | |  | Online | | |  |
|  | Other | |  | | | | | | | | | | | | | | | | | |
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| **Pattern of delivery** | Weekly | |  | | Block | | | |  | | Other | | | | | 3 + 2 days | | | | |
| + | | | | | | | | | | | | | | | | | | | | |
| **When module is delivered** | Semester 1 | | | | X | Semester 2 | | | | | | |  | | Throughout year | | | | |  |
| Other | |  | | | | | | | | | | | | | | | | | |
| **Brief description of module content and/ or aims**  Overview (max 80 words) | The module aims to provide students with an understanding of the neuroscience of dementias as well as their clinical presentation. Students will learn the classification of disorders presenting with dementia and understand the links between pathology and clinical symptoms and signs. This module should also give students good preparation for choosing and conducting a supervised research project later in the course. | | | | | | | | | | | | | | | | | | | |
| **Module team/ author/ coordinator(s)** | Dr Malgorzata Raczek, MRCPsych, MSc Consultant in Old Age Psychiatry, Sussex Partnership NHS Trust; Dr Naji Tabet, Senior Lecturer in Old Age Psychiatry, Postgraduate Medicine, BSMS | | | | | | | | | | | | | | | | | | | |
| **School** | Postgraduate Medicine | | | | | | | | | | | | | | | | | | | |
| **Site/ campus where delivered** | Falmer | | | | | | | | | | | | | | | | | | | |
| ***Course(s) for which module is appropriate and status on that course*** | | | | | | | | | | | | | | | | | | | | |
| **Course** | | | | | | | | | | **Status (mandatory/ compulsory/ optional)** | | | | | | | | | | |
| MSc Dementia Studies | | | | | | | | | | Mandatory | | | | | | | | | | |
| PGDip Dementia Studies | | | | | | | | | | Mandatory | | | | | | | | | | |
| PGCert Dementia Studies | | | | | | | | | | Optional | | | | | | | | | | |
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| MODULE AIMS, ASSESSMENT AND SUPPORT | | |
| **Aims** | The module aims to equip participants with knowledge and understanding of neurobiological science and clinical presentation, epidemiology, classification and clinical presentation of dementias. | |
| **Learning outcomes** | On successful completion of the module, the students will be able to:   * demonstrate a sound understanding of science of neurodegenerative disease * demonstrate knowledge of clinical presentation of dementias * demonstrate ability to use the basic science of dementia in planning, conducting and presenting their supervised research project | |
| **Content** | * Clinical presentation of dementia * Normal ageing and concept of mild cognitive impairment * Epidemiology of dementias * Biology of neurodegeneration in neurodegenerative diseases presenting with dementia including:- Alzheimer’s disease- Parkinson’s disease and other alpha-synucleinopathies- taupathies and other neurodegenerative diseases * Pathomechanisms involved in neurodegeneration: APP processing, impairment of axonal transport, synaptic dysfunction, protein degradation and accumulation pathways * Genetics of neurodegenerative disorders * Immunology of dementias * Cerebrovascular disorder and cognition * Vascular dementia * Clinical classification and link to neuropathology | |
| **Learning support** | A list of core / recommended reading is available in the Module Handbook which can be found on StudentCentral. | |
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| ***Teaching and learning activities*** | | |
| **Details of teaching and learning activities** | * Lectures * presentations * Workshops * Self-Directed learning. | |
| **Allocation of study hours (indicative)**  Where 10 credits = 100 learning hours | | **Study hours** |
| **SCHEDULED** |  | 35 |
|  | | | |
| **GUIDED INDEPENDENT STUDY** |  | 165 |
|  | | | |
| **PLACEMENT** |  |  |
| **TOTAL STUDY HOURS** | | **200** |
|  | | |
| ***Assessment tasks*** | | |
| **Details of assessment for this module** | 3,000 word written assignment. | |
| **Types of assessment task[[1]](#footnote-1)**  Indicative list of summative assessment tasks which lead to the award of credit or which are required for progression. | | **% weighting**  (or indicate if component is pass/fail) |
| **WRITTEN** |  |  |
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| **COURSEWORK** | 3,000 word written assignment | 100 |
|  | | | |
| **PRACTICAL** |  |  |
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| EXAMINATION INFORMATION | | | | |
| **Area examination board** | Postgraduate Medicine | | | |
| Refer to Faculty Office for guidance in completing the following sections | | | | |
| ***External examiners*** | | | | |
| **Name** | | **Position and institution** | **Date appointed** | **Date tenure ends** |
| **Dr Chris Fox** | | **Clinical Senior Lecturer, Norwich Medical School, University of East Anglia** | Oct 2014 | Oct 2018 |
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| QUALITY ASSURANCE | | | | | | |
| **Date of first approval**  Only complete where this is not the first version | |  | | | | |
| **Date of last revision**  Only complete where this is not the first version | |  | | | | |
| **Date of approval for this version** | | April 2013 | | | | |
| **Version number** | | 1 | | | | |
| **Modules replaced**  Specify codes of modules for which this is a replacement | | N/A | | | | |
| **Available as free-standing module?** | | Yes | X | No |  | |

1. Set exercises, which assess the application of knowledge or analytical, problem-solving or evaluative skills, are included under the type of assessment most appropriate to the particular task. [↑](#footnote-ref-1)