

Quick reference guide for General Practice placements

Year 2

Placement aims

Four immersion weeks are dedicated to general practice. Students will attend for three full days across their GP immersion.

It is important that students gain authentic experience in the clinical setting:

- A minimum of 50% of the sessions should be spent observing a GP, which can include activities such as observed history taking and examination (depending on your judgment of the student's readiness)
- Up to half of the sessions can be spent observing patient-facing work with other members of the primary healthcare team
- Sessions spent in general practice are complemented by regional teaching that will emulate the feel of GP training.

Themes for Year 2 GP placements

Learning in clinical placements in Year 2 is orientated towards:

- Understanding people, in health and illness
- · Developing clinical and communication skills
- Social determinants of health and inequalities in healthcare
- The wider team in getting and keeping people well



Sessions take place within the following immersion weeks:

- w/c 31 October 2022
- w/c 05 December 2022
- w/c 30 January 2023
- w/c 27 March 2023

Please choose which three days of the week you would like to host students; please note that days can be different from one immersion week to the next, for example:

- Monday, Wednesday and Friday; then
- Tuesday, Wednesday and Thursday.

Payment

£200 per pair of students per session is payable, plus additional funding for equipment and professional development.

Feedback from a Year 2 student

"Appointments with the HCA and the GPs were extremely useful. They involved me in patient discussions and would ask me my opinions. All of the staff, doctors and nurses were so welcoming and supportive."

Feedback from a GP

"I am really happy to see that our teaching was so well-evaluated and very much appreciated.

This is valuable for us as Tutors and for when I ask BSMS for a structured reference for my revalidation.

We are really looking forward to teaching the next set of medical students."

Sessions 1-3

By the time students come to you in their immersion weeks, they will have had some time in clinical placements, and had teaching on how to take a history, undertake a range of clinical examinations and perform a range of clinical skills. They benefit from, and enjoy, being able to build on this under direct observation in the GP setting.

Students' readiness for these activities will depend on whether they have already had some time in general practice, which can be determined through a brief introduction and orientation when they start with you.

The first sessions could include the following:

- Observing patient triaging by the admin/clinical team
- An introduction to your practice and team, possibly including a brief history of your practice, how you work and what you do for your community
- · Establishing particular learning needs
- Observing GP consultations (we would suggest a reduced surgery, with some sessions blocked off to facilitate debrief and discussion)
- Observing a practice nurse or advanced clinical practitioner in their clinic
- Spending time with a healthcare assistant or clinical pharmacist undertaking new patient health checks, health education or specific clinical skills (to be determined based on comfort and experience of all parties - but there is no expectation that students are taught a specific set of clinical skills in this time).



Sessions 4-6

By the end of their time in general practice, we would hope that students will be confident enough, to lead a consultation with one or two patients, taking a history and performing parts of a clinical examination under the supervision of their host GP (NB: intimate examinations are not covered in the first two years of the programme).

Any student consultations at this stage in their training should be directly observed, and should be followed by a debrief and discussion. Whether a student-led consultation is afforded, and the exact format of such experiences will be left to the discretion of the supervising clinician, based on a discussion with the student to establish their readiness and needs.

Year 2 Contacts

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This guide is intended to give you a brief overview of the teaching in Year 2. There is more information available in the Year 2 GP Teacher's handbook. Please contact us if you experience problems or have any questions.